

**Thematic Unit:
Pearson SuccessNet**

Goals and Objectives:

• Unit Goals:

- Students will become comfortable with the navigation and features of Pearson SuccessNet so as they are able to take the skills learned in the class and apply them to future experiences (NETS)
- Students will use the Pearson Online Tools to deliver instruction to their class in Language arts and Math Content areas.
- Students will use the online Pearson tools to support Science and Social Studies concepts through the use of online leveled readers and teacher resources.

• Lesson Objectives:

- Week 1: Introduction to Pearson SuccessNet for Envision Math and Reading Street, Product Codes
 - The learner will be able to identify what product codes are needed for their Pearson account and how to identify those products in the home screen.
 - The learner will be able to add, edit, and remove product codes to maintain an organized account with the correct resources available.
- Week 2: Creating class rosters, adding students, editing class/student rosters.
 - The learner will create a class roster and add all of their students to that rosters through the school roster.
 - The learner will demonstrate ability to add search for and add a new student to the school roster.
 - The learner will be able to edit a student's account information to change student language when necessary.
- Week 3: Assigning, facilitating, using student assessments and accessing and printing reports.
 - The learner will assign students a weekly test, unit test, or other assessment and administer test to student in the classroom setting.
 - The learner will demonstrate ability to access the student reports from a test administered to their students by exporting the document to excel.
 - The learner will access various reports including test scores, mastery, and item analysis.
- Week 4: Creating own tests and assignments.
 - The learner will create an assignment or test using Pearson questions that align to the common core standards for Language Arts or Math.
 - The learner will show their ability to assign self created test or assessment to their class assignments.
- Week 5: Assigning, printing, and using online leveled readers.

- The learner will access a leveled reader that supports their science or social studies core and assign it to their class.
- The learner will access a leveled reader that supports their science or social studies core and will print the PDF version.
- Week 6: Assigning videos, tasks, homework for students to complete at home.
 - The learner will assign a reading street topic/lesson in math or language arts that their students are current studying.
 - The learner will view student data from home assignment to check for practice completion.
- Week 7: Accessing teacher tools/materials and searching for content
 - The learner will access their teacher manual online, find current lesson of study, and print or bookmark page.
 - The learner will be able to access, download and use teacher resources to assist in planning effective instruction.
 - The learner will be able to search for and access content like grammar jammers and other subject specific information through the use of the search functions.

Prerequisites and Learner Characteristics:

Teachers will need to be employed by the Canyons School district and be certified with the state of Utah. Teachers will need access to a laptop computer that they can access www.pearsonsuccessnet.com through. A majority of elementary teachers have their Pearson SuccessNet accounts created. A prerequisite for the class will be for teachers to set up an account linked to their elementary schools account if they have not already done so. If they are a new hire or have transferred from another school or district, they will need to set up a new account so that they are linked to their school. As an accommodation, individual help will be given to any teachers that have not set up an account and aren't sure how to do so. They will need to be connected to the wifi internet access and be able to work with course content during and outside of class. They will also need to be comfortable using an internet browser to access course content.

Testing and Evaluation Strategies:

Each participant will complete a weekly discussion in Canvas Learner Management System. Weekly discussions are designed as a forum for questions, reflection and opportunity to share ideas. Upon completion of this course, the participant will complete a survey that includes course evaluation. Teachers will also have a weekly assignment to implement the concept or tool taught in classroom. Each assignment will be have a portion submitted to the instructor for assessment purposes. The instructor will evaluate the assignment outcome and support, reteach, or extend as necessary. Exit Tickets will also be used after the weekly class session to gauge evaluate learners readiness to complete the tasks assigned in class during that week. Support will be provided and accommodations made in learners tasks based on these exit tickets through the support of the schools Ed Tech.

Feedback Mechanisms:

A large portion of this courses evaluation will be based on teacher feedback. Several feedback strategy will be used to support testing and evaluation. Classroom participation will be a primary feedback strategy used. Instruction will be modified and adapted through teacher comments, troubleshooting questions, and discussion board participation. The teachers in these courses are voluntarily participating and therefore are generally willing to ask when there is a problem or concern. They are spending their own time in the class and so motivation to learn and understand is high. Learner surveys using google forms will also be used as a source of data and feedback.

Practice Activities:

- Week 1: Introduction to Pearson SuccessNet for Envision Math and Reading Street
 - Teachers will add/edit/remove product from their accounts.
 - Teachers will become familiar with navigate the site through tabs.
- Week 2: Creating class rosters, adding students, editing class/student rosters.
 - Teachers will create a class roster in which they have add all of their students.
 - Teachers will access student accounts and edit student language, accommodations, etc.
- Week 3: Assigning, facilitating, using student assessments and accessing and printing reports.
 - Teachers will assign a task to students to complete through the online portion of the program
 - Teachers will view and access various reports.
 - Teachers will export reports to excel to print, save, or modify.
- Week 4: Creating own tests and assignments.
 - Teachers will create their own test/assessment.
 - Teachers will assign their own test to their students for completion.
- Week 5: Assigning, printing, and using online leveled readers.
 - Teachers will access leveled readers and assign them to their students to read online.
 - Teachers will print a online leveled reader from PDF form.
- Week 6: Assigning videos, tasks, homework for students to complete at home.
 - Teachers will assign a recent or upcoming Reading Street/Envision Math topic to their students.
 - Teachers print parent home letters to be distributed.
- Week 7: Accessing teacher tools/materials and searching for content
 - Teachers will access a teacher manual lesson.
 - Teachers will explore teacher resources and save them to their desktop/documents.
 - Teachers will search for desired content in the search navigation.

Examples and Non-Examples:

- Week 1: Introduction to Pearson SuccessNet for Envision Math and Reading Street
 - Examples: Second grade teacher having second grade Reading Street/Envision products

- Non Examples: Second Grades teacher having multiple grade products for Reading Street and Envision, teacher has no products.
- Week 2: Creating class rosters, adding students, editing class/student rosters.
 - Examples: Adding students in your class to roster, removing students that have moved, changing language for ELL students
 - Non-Examples: Adding students to roster not in your class, changing language for student to an ELL
- Week 3: Assigning, facilitating, using student assessments and accessing and printing reports
 - Examples: Fresh Reads, Unit Tests, Weekly Tests
 - Non-Examples: Concept Talks, Grammar Jammers, Other Teacher Resources
- Week 4: Creating own tests and assignments.
 - Examples: Create new tests for differentiation, create practice tests and pretests
 - Non-Examples: Create tests that are already made, not create new tests at all
- Week 5: Assigning, printing, and using online leveled readers.
 - Examples: Assign Abraham Lincoln leveled readers when learning about biographies, print various levels of science leveled reader for differentiation
 - Non-Examples: Assigning whole class the weekly eReader
- Week 6: Assigning videos, tasks, homework for students to complete at home.
 - Examples: Assigning Concept 12-2 practice assign for students to complete, sending instructions for parents on how to login to SuccessNet and navigate the site with students
 - Non-Examples: Assigning concepts to students without teaching parents to access at home, not assigning tasks
- Week 7: Accessing teacher tools/materials and searching for content
 - Examples: Searching for a game to enhance instruction, searching by topic for instructional materials
 - Non-Examples: Using google to search for Pearson SuccessNet instructional materials

Introductory Presentation:

The first week of class will serve as the introduction to the Pearson SuccessNet Course. This class will begin with the invitation to Canvas Learning Management System. Teachers will be introduced to how canvas works and shown navigation tools and videos. Teachers will be introduced to the course and expectations will be set for the following weeks. Teachers will then be introduced to Pearson SuccessNet using the My Pearson Training videos available at <http://www.mypearsontraining.com/products/successnet/2009/tutorials.asp>. Also, class norms and teacher expectations will be discussed and reviewed each week.

Motivational Strategies

The first motivational strategy will be to build a positive classroom environment. An environment in which the teachers feel an open discussion is desired and questions are valued and answered. Also, as the facilitator I will be available and will to answer questions outside of class through e-mail, text, phone call, Face Time, or in person by

myself or their Ed Tech. This is intended to help students feel motivated to practice the use of these online tools during the week because they are supported in their efforts.

Another motivation will be the canvas website that will have course agendas, homework assignments, tutorials, screen casts, and other helpful resources. This will allow them to be independent in their tasks and assignments which is important for these teacher's busy schedules.

The teachers participating are desiring to reduce time spent planning, grading, collecting data, and looking for resources. They will be motivated when they realize that this content will teach them how to save time and use the tools available. They will also be motivated by the credit in which they can receive for completing this course. The teachers will also receive USOE credit or relicensure points, which is a strong motivation for many.

Basic Plans:

OUTCOMES	WAYS OF ASSESSING	LEARNING ACTIVITIES	HELPFUL RESOURCES
1. Product introduction and get to know canvas online course	<ul style="list-style-type: none">• Discussion Question Get to know you and why you are taking this course.• Correct product codes in account-T Check	<ul style="list-style-type: none">• What product is needed• Add/Edit/Remove Product	<ul style="list-style-type: none">• Reading Street Codes• Screencast video of adding product• Step-by-Step documentation
2. Creating class rosters, adding students, editing class/student rosters.	<ul style="list-style-type: none">• Submitting a screenshot of completed class roster• Discussion Question: What form of online testing would you like to do with your students? How can the testing benefit your students and guide your instruction?	<ul style="list-style-type: none">• Creating class roster with all students added.• Adding student to school roster• Changing student language	<ul style="list-style-type: none">• Screencast video of creating class roster• Step-by-step documentation• Video screencast of how to take a screen shot• Link to Pearson instructions

<p>3. Assigning, facilitating, using student assessments and accessing and printing reports.</p>	<ul style="list-style-type: none"> • Student assessment report in excel. • Discussion Question: How will you use the teacher item analysis and mastery reports to guide instruction? 	<ul style="list-style-type: none"> • Assigning assessment, facilitate students in taking. • Accessing student reports and exporting report to excel. • Score page • Item Analysis and Mastery 	<ul style="list-style-type: none"> • Screencast video of assigning assessments • Step-by-step documentation • Screencast of accessing reports • Link to Pearson instructions
<p>4. Creating own tests and assignments.</p>	<ul style="list-style-type: none"> • PDF attachment custom made test • Discussion Question: For what purpose would you create your own tests/ assignments? Does this seem like a valuable tool for you and your classroom setting? 	<ul style="list-style-type: none"> • Creating a test or assignment that aligns to common core standards • Assigning test to class 	<ul style="list-style-type: none"> • Screencast video of creating tests. • Step-by-step documentation • Screencast of accessing reports • Link to Pearson instructions
<p>5. Assigning, printing, and using online leveled readers.</p>	<ul style="list-style-type: none"> • Submit/attach leveled-reader • Discussion Question: How can using the leveled readers enhance your social studies and science content instruction? How do you plan to use it to differentiate instruction in your classroom? 	<ul style="list-style-type: none"> • Assigning an online leveled reader to the class • Printing a leveled reader • E-mail a PDF of leveled reader 	<ul style="list-style-type: none"> • Screencast video for using leveled readers • Step-by-step documentation • Screencast of printing leveled readers • Link to Pearson instructions

<p>6. Assigning videos, tasks, homework for students to complete at home.</p>	<ul style="list-style-type: none"> • One page summary and plan for assigning topics at home (Who, When, Where, Why, How) • Discussion question What is your plan for home use of the online home portion of Pearson? 	<ul style="list-style-type: none"> • Assign reading street topic to the class • Login as a student and view the student portion and what they will see. 	<ul style="list-style-type: none"> • Screencast video for assigning topics. • Step-by-step documentation • Link to Pearson instructions
<p>7. Accessing teacher tools and materials and searching for content</p>	<ul style="list-style-type: none"> • Quiz on Teacher Resource • Discussion question What features of Pearson SuccessNet are do you feel will be most valuable to you in your classroom use? Which tools do you not feel you will use? 	<ul style="list-style-type: none"> • Access a teacher manual lesson • Explore Teacher Resources • Search for content like grammar jammer, subject specific info, etc. • Search for specific media type 	<ul style="list-style-type: none"> • Screencast for searching for content • Screencast for accessing teacher tools • Screencast for accessing teacher manuals